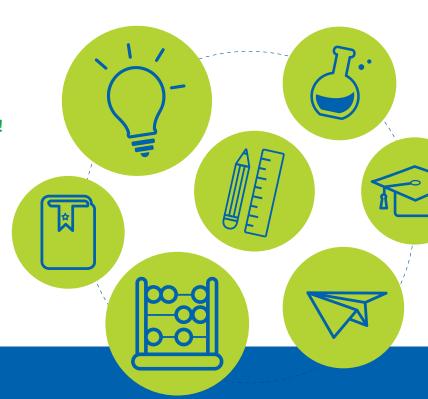
### PROFILE

## YOUR LEARNING JOURNEY...

Convenient easy way of learning new skills!

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#### **GLOBAL HUMAN PEACE UNIVERSITY**

VIRTUAL INSTITUTE

(Registered)

A Non-Academic Vocational & Online Education University



Global Human Peace University an Independent, Non Academic International Online University Incorporated and Registered under the State of Delaware, USA and Globally Recognized.

Certified by, SCK – a Certification Body which is Accredited by International Accreditation Service (IAS) and recognized by International Accreditation Forum (IAF)

GHPU association with People Forum of India Bharat Sevak Shamaj (Regd. 866/BK IV/2011) & NGO Partner of Planning Commission – Government of India

In the millennium era a rapid growth of the Internet, the Global Human Peace University was established to enhance the skills of educated and uneducated youth around the world, to create multiple jobs, and to bring home the training classes of the world's foremost professors from various disciplines to ensure that quality education is available to all.

GHPU's online platform online.ghpuedu.org is designed to promote informal learning, to transform the form of distance education into a new digital form, and to provide free online education to underprivileged students from around the world.

The university has formulated policies to work with the culture, distance and the increasing number of students across the borders of the countries to enhance the technical knowledge of the working graduates. Global Human Peace University aims to grant global access to quality Online Virtual Courses for students. Our university is committed to spreading beneficial knowledge that is easily affordable and will benefit not only individual students but also empower entire communities. GHPU aims to collaborate with International Standard online education organizations to offer specialized educational content on our platform.



**Technology** has become an integral part of our education system with the introduction of new-age digital platforms enhancing the academic landscape in India. Students at every level of education, from Pre-K to graduate and professional levels, use to enrich their learning abilities. E-learning tools provide a plethora of educational resources for both educators and students which they couldn't have access to, no matter what their location or status is. A student can learn from the top professor a continent away and that too in their own preferred time.

**Easy Access:** Online learning helps to eliminate both social and physical barriers, meaning if a student misses his class, he can access the lectures online if made available. **Variety of programmes and courses:** From traditional university courses to completely online career colleges, higher education today offers a variety of options for students. This means that no matter what students study, from nursing to neuroscience, they can find the courses or programmes they need online. Students can also earn every academic degree online, from a career certificate to a doctorate. **Comfort and flexibility:** Online courses give students/learners freedom of choosing time of their own. Students can study and work at their convenience. **Career advancement:** Students can take online courses and even complete entire degrees while working, while in-between jobs, or while taking time to raise a family. **Teacher Development:** E-learning is not only beneficial for students but also for the teachers as good teachers love to teach, but the best educators enjoy the opportunity to learn on a consistent basis.

Global Human Peace University makes Online education accessible to everyone. GHPU Partnership with Online education Platforms like Alison, FreeCodeCamp, Mosh Academy to give high rated online courses for completely free. GHPU owned an online education platform **online.ghpuedu.org** to give all these courses for Indian students as well as students all around the globe. The Faculties of these courses are rated very high professionals and Professors of various Universities around the world. Anyone can learn through this platform in an easy way. Currently in this platform had more than 20 categries, 4500 courses available.



To become an internationally acclaimed technology-based university that improves access to online & Vocational education while maintaining the highest quality standards.

GHPU's goal is to provide an opportunity to deliver a Lifelong learning programs of world-class. To provide an opportunity to deliver a lifelong learning, flexible learning process and achieve the life goals of the people irrespective of their age or qualification, who otherwise could not attend colleges or universities due to various compulsions, The International designed curriculum, supported by a world-based faculty, permits students to actively engage in an active educational dialogue.

Global Human Peace University offers Honorary Doctorate & Social Award Winners. The certificate helps candidates seeking career advancement or higher pay in private sectors to settle in life well. The certificates awarded by Global Human Peace University with in International Standards with an intention to equip and empower people irrespective of age, cast, creed and religion.

Global Human Peace University targets key issues such as war and international security with the aim of educating and challenging individuals as well as larger international institutions to think critically about peaceful solutions to complex issues plaguing society.

- To provide the highest quality of education and research opportunities to all aspiring students irrespective of their age, gender, religion, and geographical location by using modern ICT with content developed by top experts of their respective fields. To train students to grow in their professional lives and inculcate an entrepreneurial mindset with high ethical and moral standards to become a productive part of society. To provide the best working environment to faculty and staff to create a culture of research, innovation and cooperation.
- To promote the philosophy of knowledge sharing by providing free and unhindered access to all of its educational content. Educating responsible, broad minded persons to act as future visionaries in our society. Stimulating innovations that surpass traditional boundaries. Building an open community of students, scholars and others, for free exchange of ideas to impact the society at large. Delivering learning that is active, creative and continuous. Fighting society ills of poverty, disease, ignorance and unemployment



- To work for the development of Nation and respect National Flag.
- To help the people to remember the sacrifice of our National Leaders for Independence and to serve the people following their footsteps
- To provide training in National Cadet Corps for the youths
- To provide Education for Women and prevent illiteracy against them particularly in rural areas
- To undertake programme for the welfare of the women community by imparting them skill development trainings in all vocational trades particularly in tailoring, embroidery works candle making, and prepare incense sticks (Agar pathis) soaps, pickles, phenol, computers, etc., and get free machines and related equipments.
- To search for the downtrodden people suffering from Aids, T.B, cancer, and any other diseases and hospitalize them for speedy recovery.
- To conduct free eye camps and blood donations camps and give awareness to the people by advertising in leading news papers, booklets, pamphlets .etc
- To conduct awareness camps in AIDS, and contagious diseases like T.B, and help the people to overcome them by giving treatment in hospital and in free camps.
- To approach concerned local administration and maintain a good environment in villages and town by cleaning ditches and channels.
- To take steps by meeting concerned officials to help the people in availing E.B. connection, Gas connection and drinking water connection without any difficulties.
- To provide Health Service to the Rural People (Ex-Medical care for poor section, Mother and Child Health Nutrition and family Planning Service, Environmental sanitation, guidance and advice for health education decontrol and eradication of poverty and other rehabilitation health Services
- To prevent sexual harassment and illiteracy against women.
- To establish orphanages by giving shelter, food, clothing and education and provide employment opportunities to the poorer section
- To arrange house sites other dwelling facilities with the aid from governments, both state central and other private agencies for the poor people under poverty line.
- To promote health and hygienic life pf the people in the rural areas and to serve in the slum areas also.



- To work for the development/Improvement of children education In rural areas.
- To educate the people about traffic rules by crating awareness among them. In this case the society will work with the traffic in police officials to get better result.
- To work with the government Transport and railway officials in ticket checking and allow them to prevent tickets less travel.
- To make arrangements for the issue of free more books and uniforms and food to he studentsbelonging to the poor family.
- To help with police and revenue Department officials hard in hand to maintain law and orders problem in the state
- To move Government to issue free pass for the volunteers and the officers in social service organization on transport and railway Department for encouraged better service.
- To insist government to attest the identify cards of our volunteers or officers by their authorized officials.
- To attend the accident / incidents on road or rail, or by natural disasters and provide first Aid helps to the members caught in accident and make speedy help to hospitalize them for saving their lives.
- To overcome the religious, caste, social illness like dowry divorce, gender discrimination arid moral degradation.
- To create institutions and training centers for improving employment opportunities to rehabilitate. the physically and mentality handicapped orphans and women.
- To construct shelters for old aged Orphanage persons to rehabilitate and protect them from poverty and illness.
- To represent the Government for the up lift of the physically and mentally affected Orphans and old aged inmates, destitute widows, old aged pensioners, and helpless elders.
- To organize the camp like, Awareness about AIDS, leprosy, TB, medical camp/eye camp etc with the co-operation of social Action groups in India.
- To provide free marriage arrangements for poor men and woman with minimum expenses by the society.
- To provide Hindi training schools and help the students to get more jobs in central government and all over India
- To secure the life of animals.















- Global Human Peace University Virtual Institute Incorporated and Registered under the State of Delaware, USA
- Certified by, SCK a Certification Body which is Accredited by International Accreditation Service (IAS) and recognized by International Accreditation Forum (IAF).
  - With Standards, ISO 9001:2015 Quality Management Systems Scheme (Certificate number: SCK/01/GHP/22/91/628)
- ISO 27001:2013 Information Security Management Systems Scheme (Certificate number: SCK/05/GHP/22/91/629)
  ISO 29993: 2017 for Non Formal Education & Training
- Accredited by International Accreditation Organization (IAO) USA
- The Non Academic University Association With People Forum Of India Bharat Sevak Shamaj is a Unit Of Education Panel Regd. 866/BK IV /2011 & NGO Partner Of Planning Commission Government Of India





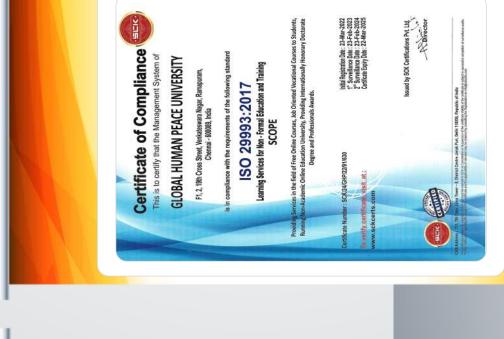












Certificate of Registration

**GLOBAL HUMAN PEACE UNIVERSITY** F1, 2, 19th Cross Street, Venkateswara Nagar, Ramapuram, Chennai - 600089, India

This is to certify that Quality Management System of

accordance with the requirements of the following standard

ISO 9001:2015 (Quality Management System) SCOPE Initial Registration Date: 23-Mar-2022 1" Surveillance Date: 23-Feb-2023 2" Surveillance Date: 23-Feb-2024 Certificate Expiry Date: 22-Mar-2025

SCK/01/GHP/22/91/628

To verify certificate, visit at: www.sckcerts.com

ites in the field of Free Online Courses, Job Oriented Vocational Courses to Students, Academic Online Education University, Providing Internationally Honorary Doctorate Degree and Professionals Awards.

Issued by SCK Certifications Prt. Ltd.

AS (IAF)



# OUR PHILOSOPHY

Vocational Education is basically life and need-based education which can convert an un-skilled inexperienced and illiterate population into human resource. Vocational education means learning to change one's behavior to enhance the quality of life through work and values, without or along with formal schooling. If the learning through the vocational approach enhances self-employment and economic productivity of the people then the war against poverty can be fought and conquered in a constructive way.

Vocational Education can play a vital role to improve their standard of life and to help them participate in national development. Many countries like Thailand, Malaysia, Indonesia, Philippines have got a lot of economic benefits through Vocational Education (VE). So it has been proved that economic implications of Vocational Education are many, particularly for a country which has a vast population of adult illiterates. So the time has come for us to find out the role of vocational education in poverty reduction. We also need to identify measures to make VE more effective in poverty reduction.





#### Aims and Objectives of Vocational Education:

Provision of technical knowledge and vocational skill necessary for agriculture, industrial, commercial and economic development. • To give an introduction to professional studies in engineering and other technologies. • To give room for young men and women to have an intelligent understanding of the increasing complexion of technology. • Training and impacting of necessary skills leading to the production of craft man, technicians and other skilled personnel who will be enterprising and self-reliant. • Provision of trained manpower in applied sciences, technology and commerce, particularly at sub-professional levels. • To provide people who apply scientific knowledge to the improvement and solution of environmental problems for the use and convenience of man. • Restructuring the educational system at all levels to respond effectively to the challenges and managing the impact of the information age, and in particular the allocation of development fund to education at all levels.

Vocational Education is basically life and need based education which can convert an un-skilled inexperienced and illiterate population into human resources, formal education system, because of its rigid chronologically graded structure and inflexible nature excludes the poor from its advantages. In this circumstance as the alternative of formal-education (FE) it is very much necessary to evaluate vocational education so that we can determine the extent of its success and weakness at any stage of poverty reduction as it is considered the best way to bring about longer lasting socio- economic change and self development.

Benefits of Vocational Education: Vocational Education helps people in the better performance of their jobs as they acquire a great learning experience. Working professionals get a chance to hone their skills while making money. • Vocational Education is a sort of introduction as it gets employees ready for the workplace which comes in handy while performing various tasks. • Due to the nature of the skills it imparts, a student doesn't consider it a futility as compared to academic education. • Vocational education is the term itself denotes the students are specialized and therefore they have more chances of employment as compared to others. • Many students who are in a dilemma whether they should attend college or not, VE really opens a completely new door. • It makes an individual a responsible and independent whereas those who study regular courses lack in this sphere.

## OUR PHILOSOPHY

The career of one's own choice is one of the major benefits of this education, a vast majority of people are caught in the wrong because they were in it for the sack of job, money, lack alternative and professional compromise whereas an individual pursuing VE is already pursuing his dream job. • This type of education is a great asset to the economy. Our government need not import foreign technician on higher wages as our own can do the required work. • Certain vocational skills acquired from vocational education teach students the importance of manual work. The physical labor done under certain jobs makes them strong, healthy, active. • Majority of vocational skills are applicable all over the world and these create employment opportunities in foreign countries.

Vocational Education develop the economy by the bridging the demand and supply gap with highly skilled workers. It also gives students the opportunity to take marketable skills from the classroom directly into the working world. • Better vocational education also attracts foreign investment and foreign exchange in form of a foreign working platform. • School dropouts and adults can also receive this type of education as it provides an opportunity to learn a skill and trade. There are many well-paid career fields in which a college degree not required. • Another benefit is that hands-on work activities allow direct application of acquired knowledge. • This education provides stable jobs as these are the jobs whose demand is never fulfilled.

**Vocational Education** programs focus on the acquisition of appropriate skills, abilities and competencies as necessary equipment for the individual to live in adapt to the real work situation and contribute to the development of his society.

It assists all young people to secure their own future by enhancing their transition to a lot of opportunities after school. Vocational education can be seen as an aspect of education which utilizes scientific knowledge in the acquisition of practical and applied skill in the solution of technical problems.

It is the process of acquiring attitude, knowledge, competencies relating to occupations in various factors of economics and social life. It has also been described as the education that prepares students mainly for occupations requiring manipulative skills and is designed to develop skills, abilities, understanding, attitude and work habits needed for useful and productive basis. This can provide employment for its recipients and important practical skill development program designed to equip persons of trainable qualities with skills that employers of labor want in the industries, in fact, it is considered as the launching pad for technological development.



PEOPLE FORUM OF INDIA BHARAT SEVAK SHAMAJ is a Regd trust which has been functioning for more than a decade for the welfare of the society on various angles particularly in Tamilnadu, Pondicherry and Kerala and is registered under the Income Tax Act also. The Trust is a Non-Governmental Organisation, involved in various social activities as a charitable institution and is founded by Dr.P.Manuel, who has been indulging in such social welfare activities for the past 30 years as an individual and now through the Trust. The Trust interacts with various statutory bodies in order to obtain permission for conducting various welfare schemes and measure to the general public and in order to perform in a manner known to law. The trust interacts with the Governing bodies such as MSME for facilitating the conduct of skill development training on various fields to the unemployed and to promote the entrepreneurs.

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Global Human Peace University is a high quality progressive modern university. Our aim is to create a friendly environment for people who decide to work hard on their professional and personal development. Nothing makes us happier and more satisfied than our students, lecturers, and employees being proud to be a part of Global Human Peace University. I am very honored to be the Chairman of this University.

The University as it is today is the result of the dedication that called for lots of energy, diligence, and enthusiasm of students and graduates; excellent support, care, and effort of staff and employees; passion and active involvement of many of our lecturers, partners, and other coworkers.

We know that to achieve our goals, visions, and plans, we need to work hard, and we need to continually look for new methods and solutions, we need to follow current trends in education and information technology and not be afraid to take risks. That is why we support creative minds, ideas and commitment to others, and invest our profits to the development of new systems and study materials.

Take the opportunity to explore what Global Human Peace University has to offer and what makes it unique. Do not hesitate to contact us with any questions – we will be happy to answer all your inquiries! I believe you will find the story of Global Human Peace University inspiring and become a part of it – because thanks to you we have the chance to grow and continue to make a difference!

Dr. P. Manuel

Founder & Chairman,

Global Human Peace University Virtual Institute









It has been such an honor to serve Global Human Peace University and the students, faculty, staff, donors, administration and community partners. I have been inspired and energized by what I have learned and through our work to develop a collective vision for the future! This work was grounded firmly in GHPU's mission of educating the whole person, professional formation, and empowering leaders for a just and humane world. Throughout, they held fast our core values of care, academic excellence, diversity, faith, justice, and leadership. Based on these foundations, the strategic planning process generated a direction illuminating a sense of growth, innovation, responsiveness, and connection.

Our new goals center on enhancing existing programs and building new programs, increasing our focus and integration of global and international competencies and experiences, deepening our community engagement and intensifying our research and scholarship. Programmatically, we aim to enhance access to and responsiveness of our existing, quality certification, endorsement, masters and doctoral offerings. This includes increasing our online and hybrid courses through a systematic framework that endorses and integrates Ignatian pedagogy.

To extend student engagement with the world, faculty are developing and strengthening opportunities for greater community-based learning and global education through deepened and expanded partnerships, attention to intercultural competencies, and auxiliary learning experiences, locally and abroad. Faculty are developing new courses to increase access for a growing group of prospective students whose needs go beyond graduate-only options, as well as for alumni who desire additional graduate credentials and advanced degrees. This work builds on and expands resources to ensure high-quality community-engaged teaching, research and service opportunities for students and faculty.

I am invigorated by the aspirations defined through our strategic planning process. We look forward to finalizing our goals this year and continuing to make real progress toward fulfilling a mission for a changing world.

#### Dr. K. VENKATESAN M.A., B.L

Vice Chancellor, Global Human Peace University Virtual Institute Former Judge - Tamilnadu State, India









Global Human Peace University aims to provide innovative and globally acclaimed programs to equip the students with thorough knowledge of the novel and latest techniques of management.

The Institute believes that "Creativity & Knowledge" is the courage to know and we ensure that in learning with us, people gain the edge that makes them invincible when they come face to face with today's world of competition.

The University aims to impart quality education to the students and motivate them to mobilise their intrinsic abilities to leap ahead in the field of management and imbibe in them the importance of humanitarian value based education. GHPU will mentor the students to develop and conceptualise corporate ideas for the benefit of their Organisation and the society at large.

GHPU is imparting the quality education to its students all over the country including the remote areas. With its highly flexible mode of education, Virtual University enables its students to manage studies at their own convenience and provides opportunities to harness their untapped talents.

Global Human Peace University is playing its due role in promoting education in our Country India. I hope that the University will continue to ensure best quality in education and research.

I wish this University success in the years ahead.

#### Mr. K. SAMPATH KUMAR I.A.S.

Senator, Global Human Peace University Virtual Institute Former Special Commissioner & Principal Secretary TN, India





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Joint Director

Tamilnadu Region

#### HONORARY DOCTORATE - PRINCIPLES & CRITERIA FOR CANDIDATE SELECTION GENERAL PRINCIPLES:

• The awarding of an honorary degree is an important symbol in the life of the University. An honorary degree recognizes uncommonly meritorious accomplishments and activity, both in the academic arena and in broader areas of benefit to society, that reflect the values esteemed by a great university. Honorary degrees are conferred on those whose achievements are of such excellence that they provide, through example, inspiration and leadership to the graduates of the University. • In choosing recipients for this honor the University is also guided by the principle that in honoring individuals for their contributions, the University is also honoring itself by its association with people of such special merit.

#### **CRITERIA FOR SELECTION:**

The following specific criteria are used by the Honorary Degrees Committee in its consideration of candidates. The Committee's goal each year is to present a slate of recipients across a range of academic disciplines and non-academic areas of achievement. Honorary degree recipients, when possible, will be chosen to match the purposes of the Convocation at which the degree is to be granted. Those in category (a). will predominate if possible those in categories (b) and (c) will normally number less than half of the recipients in category (a) unless the Convocation is being called for a special reason

- a. The University normally will give preference to honoring individuals who have made outstanding contributions in the sciences, humanities, and professions in which the University itself is active.
- b. Recognition will be given to those whose exceptional accomplishments have contributed to enhancing culture and society in Canada or elsewhere in the world.
- c. The University on occasion will honor those who have made extraordinary contributions to the development of the University or the region or have achieved international standards of excellence.

#### PROCEDURES:

**Nominations:** At least once annually, a call for nominations will be broadcast widely by the University Secretariat to the university community, using the traditional outlets and any additional avenues suggested by members of the Honorary Degrees Committee.



Nominations may be submitted at any time to the University Senate using the form Maintenance of Lists: The initial screening of the nomination will be made by the Senate Board to ensure that the nomination adheres to these guidelines. Names will be added to the list for a period of three years from the date of nomination, at which time if the nominee has not been selected, the name will be deleted. If the person is re-nominated, and if the nomination is still valid according to these guidelines, the name will again be added to the list for an additional three year period.

From the active list of nominations, the Honorary Degrees Committee will select prospective degree recipients as required in the annual convocation cycles. Once a prospective degree recipient has been identified and agreed upon by the Committee, two members of the committee will be assigned to the nomination file in order to execute due diligence, based on publicly available information, to ensure that the nomination conforms fully to the selection principles and criteria.

Nominators will be invited to participate in the conferral of the degree as holders, presenters or hosts, where and when possible, on the basis of their relevant relationship to the field of accomplishment of the nominee. Selection of these invitees will be determined by a group comprising the President, Director of Convocation, Provost and Secretary of Senate.

#### **FORMAT OF NOMINATIONS:**

This nomination must be written under Freedom of Information guidelines. Please try and restrict your information to what is available in the public domain. Where it is necessary to include private information this must be clearly marked as such, i.e. "Information not in the public domain". Nominations should be submitted on the forms provided by the Co- Ordinator (Nomination Committee) (please note that a nomination not submitted in this format is difficult to assess and the nomination is thus likely to be undermined):

- (a) a completed nomination form (copy attached);
- (b) (i) a supporting submission on the form provided (copy attached) which contains an introductory statement setting forth the principal grounds for the distinction;
- (ii) a brief chronological, narrative account of the nominee's life and work;
- (iii) an outline of the nominee's most significant academic or other achievements;
- (iv) an assessment of his/her standing on a basis of international comparison or in the life of the nation;
- (v) any other information the proposer would wish to bring to the attention of the Committee.
- © nominations should be accompanied by details of the nominees' published works in an Appendix.



#### **HONORARY DEGREES COMMITTEE:**

The Honorary Degrees Committee is appointed annually by Senate and consists of the Registrar and such other members of Senate as determined from time to time by Senate. The duty of the Committee is to select persons to be recommended to Senate for the conferment of Honorary Degrees.

#### **RECOMMENDATIONS TO SENATE:**

- (1) The Honorary Degrees Committee shall submit a Motion for the award of Honorary Degrees in the form of a written report which shall be made available to members of Senate at least two days before the Ordinary Meeting at which it is to be presented.
- ( 2 ) The names of those recommended for Honorary Degrees are confidential until approved by Senate and offers have been accepted by candidates.

#### **DOCUMENT CHECKLIST (**Common for Honorary Doctorate & Honorary Awards )

Nominations submitted without the following documents will be returned to the Nominator:

- A letter from the Nominator describing reasons for nominating the Nominee, including contributions or special accomplishments of the Nominee, and any other information which the Nominator feels may be pertinent to the nomination. Letters of Support (no more than three).
- Nominee's abridged curriculum vitae containing details such as education, a field of endeavor a short description of publications (if any), specials awards, and distinguished service. A short biographical summary (maximum 200 words), which will form the basis of the citation at convocation should the Nominee be chosen as an honorary degree recipient.

#### **AWARDING:**

Honorary degree recipients are invited to give the Convocation address but may decline the invitation to do so. Honorary degrees are not awarded in absentia. Honorary degrees are not awarded posthumously. An exception may be made in the case of the honor having been accepted and arrangements made for its awarding prior to the death of the nominee.

The citation for the honorary degree should be no longer than three minutes in length. In accordance with Council Bylaws, "each recipient of an honorary degree shall be presented for admission [to the degree] by the Director or by a person designated for that purpose by the Director"

#### REVOKING (Common for Honorary Doctorate & Award):

The Senate may revoke an honorary degree and all the rights and privileges connected therewith." The Senate would consider revoking the degree on the recommendation of the Honorary Degrees Committee, by means of a vote.



#### Degree Certificates and Letters Policy:

Once your Doctorate degree has been conferred at a Doctorate ceremony either in person or in absentia, you will automatically receive a Doctorate degree certificate. This will be either presented to you by your Co-Ordinator on the day of the Convocation ceremony or posted to you after the event.

For all ceremonies, if you have not received your degree certificate within three months of the date of your ceremony and you fail to notify us of this within that period, you will be charged for a replacement certificate.

Students who have completed an award bearing non-matriculated course (certificate or diploma) with the Department for Continuing Education will receive an award certificate from the Department.

Electronic copies, PDFs or scanned versions of certificates cannot be issued at any time.

#### Replacement Certificates:

If your Doctorate degree certificate is lost, stolen or damaged, you can order a replacement certificate at a cost. Please note that students are only permitted to have one copy of their certificate in their possession at any one time, so multiple copies cannot be requested.

#### Admission Procedure:

Online Admission system available or a candidate can obtain admission application form Global Human Peace University website www.ghpuedu.org and apply for admission (subject to eligibility criteria) by submitting filled admission form with required documents to university mail on any day, any time.

Upon receipt of the filled admission application form at Registrar's office, it is processed after necessary verification subject to admission eligibility criteria and candidate is intimated firstly through an email ghpuniversity@gmail.com (if provided in the admission application form).

NO	CODE	COURSE NAME	PREFIX	REQ. EXPERIENCE
1	HCD001	DOCTOR OF DIVINITY	DDV	10 YEARS
2	HCD002	DOCTOR OF HUMANITY	DHM	10 YEARS
3	HCD003	DOCTOR OF LITERATURE	DLT	05 YEARS
4	HCD004	DOCTOR OF COMMERCE	DCO	05 YEARS
5	HCD005	DOCTOR OF THEOLOGY	DTHE	05 YEARS
6	HCD006	DOCTOR OF ASTROLOGY	DAS	05 YEARS
7	HCD007	DOCTOR OF SOCIAL WORKS	DSW	10 YEARS
8	HCD008	DOCTOR OF FINE ARTS	DFA	05 YEARS
9	HCD009	DOCTOR OF SOCIAL SERVICE	DSS	10 YEARS
10	HCD010	DOCTOR OF SOCIOLOGY	DSO	10 YEARS
11	HCD011	DOCTOR OF CULTURE	DCU	05 YEARS
12	HCD012	DOCTOR OF LETTERS	DLT	05 YEARS
13	HCD013	DOCTOR OF MUSIC	DMU	05 YEARS
14	HCD014	DOCTOR OF PHILOSOPHY	DPH	05 YEARS
15	HCD015	DOCTOR OF ARTS	DAR	05 YEARS
16	HCD016	DOCTOR OF HONORS	DHO	05 YEARS
17	HCD017	DOCTOR OF BUSINESS	DBU	05 YEARS
18	HCD018	DOCTOR OF BUSINESS ADMINISTRATION	DBA	05 YEARS
19	HCD019	DOCTOR OF PERFORMING ARTS	DPA	05 YEARS
20	HCD020	DOCTOR OF VEDIC SCIENCE	DVS	05 YEARS
21	HCD021	DOCTOR OF SCIENCE	DSC	05 YEARS
22	HCD022	DOCTOR OF SPIRITUALISM	DSP	05 YEARS
23	HCD023	DOCTOR OF HUMAN RIGHTS	DHR	10 YEARS
24	HCD024	DOCTOR OF EDUCATION	DED	05 YEARS
25	HCD025	DOCTOR OF SPORTS	DSP	10 YEARS
26	HCD026	DOCTOR OF INFORMATION TECHNOLOGY	DIT	10 YEARS
27	HCD027	DOCTOR OF PEACE STUDIES	DPS	10 YEARS
28	HCD028	DOCTOR OF INTERNATIONAL RELATIONS	DIR	05 YEARS
29	HCD029	DOCTOR OF LAW	DLW	05 YEARS
30	HCD030	DOCTOR OF AGRICULTURE	DAG	05 YEARS
31	HCD031	DOCTOR OF PSYCHOLOGY	DPS	10 YEARS
32	HCD032	DOCTOR OF TRADITIONAL MEDICINE	DTM	10 YEARS
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Madam VADDANA KEO M.A., M.L., M.B.L., (Civil Society Representative & Co-Ordinator of European Parliament Commission, Bruxelles - Belgium Founder & President of Civil Society KOKEO International)





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General Secretary - Newspapers Association of India - (NAI) Received Honorary Doctorate
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